LOMED לומד

Coalition of Innovating Congregations Grant Opportunities: 2011-2012

Liberate and Recreate Congregational Learning

THE JEWISH EDUCATION PROJECT

A beneficiary agency of UJA Federation of New York

The Experiment in Congregational Education
A Project of The Rhea Hirsch School Of Education
Hebrew Union College-Jewish Institute of Religion/Los Angeles
www.eceonline.org

Leadership Institute FOR CONGREGATIONAL SCHOOL EDUCATORS

LOMED

LOMED-MODEL

Grants for 2011-2012
For Coalition Congregations:

Committed to directing resources to High Impact Models that Make a Measurable Difference in Learners' Lives
(and away from the "classroom only" model)

Goal by 2015

The Majority of Children and Families Engaged In High Impact Models*

*Make a Measurable difference in the Lives of Learners (Knowledge, Belonging, Doing/living and Values/ Belief)

Presently 2,000 of the 36,000 children in NY engaged in Congregational education participate in non classroom-only models

Classroom Only Model

WHO

TEACHERS: Part-time educators with varied experience and training.

LEARNERS: Children, ages 4 – 13. Families participate on occasion (e.g. three to five times A year for special events).

WHERE

Learning happens in classrooms in the synagogue. Children sit in chairs behind desks or tables. Sometimes special days take place where children meet in the sanctuary for singing or in the social hall for gatherings or special projects.

WHY

- Students will become bar or bat mitzvah by learning to perform a list of tasks in a Shabbat service, including (but not limited to) reading Hebrew, leading prayers, chanting from the Torah and Haftarah, and delivering a dvar Torah.
- Students learn basic Judaic knowledge
- Families celebrate seasonally together, usually Hanukkah, Purim, and one or two other events.

WHEN

Learning takes place on Sunday mornings for all children and on one or two evenings per week for children in 3rd through 7th grades.

HOW

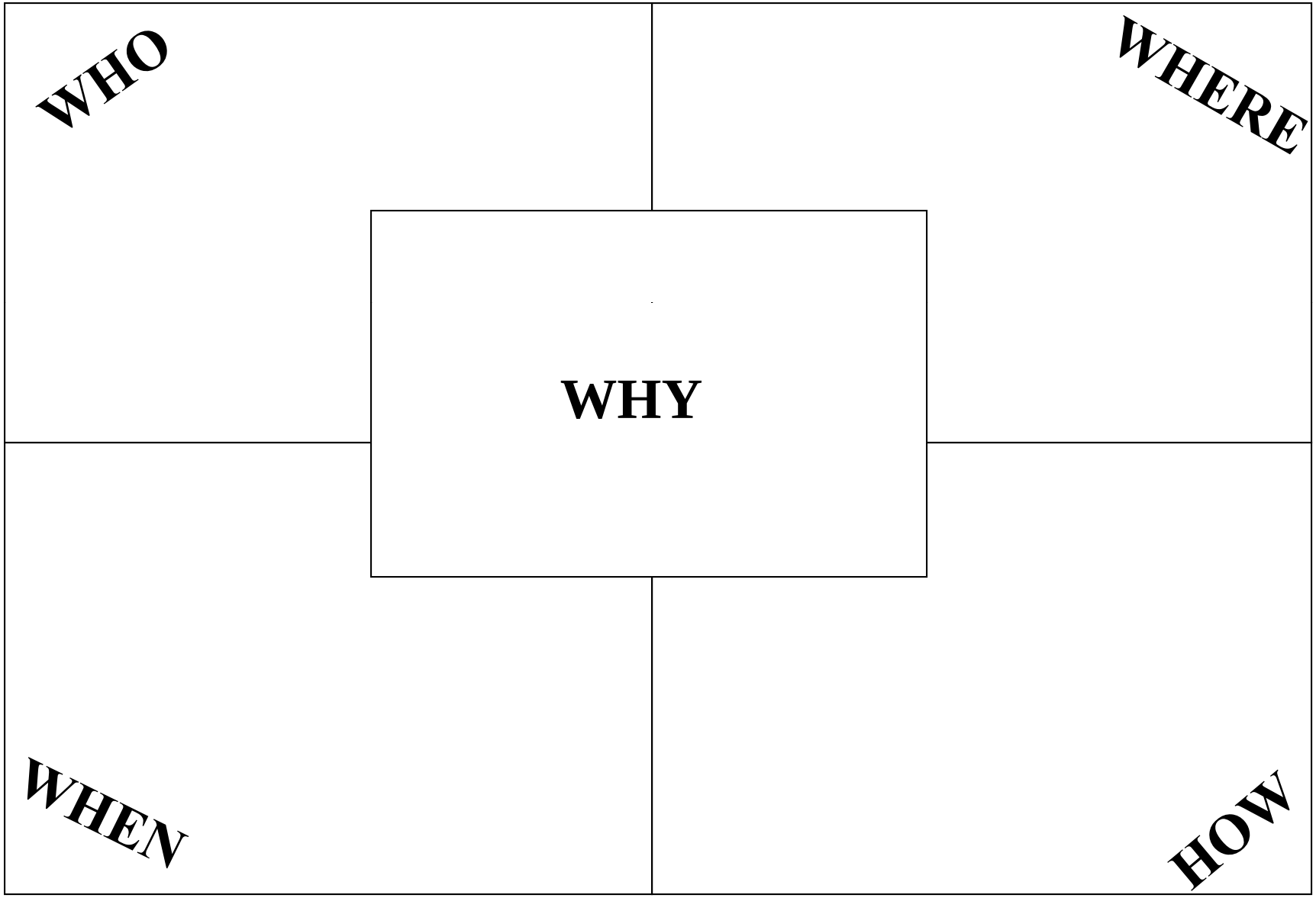
Children grouped by age engage in multiple activities art, games, reading, tzedakah, drama, song.

Coalition of Innovating Congregations
Apply for one of the following grants:

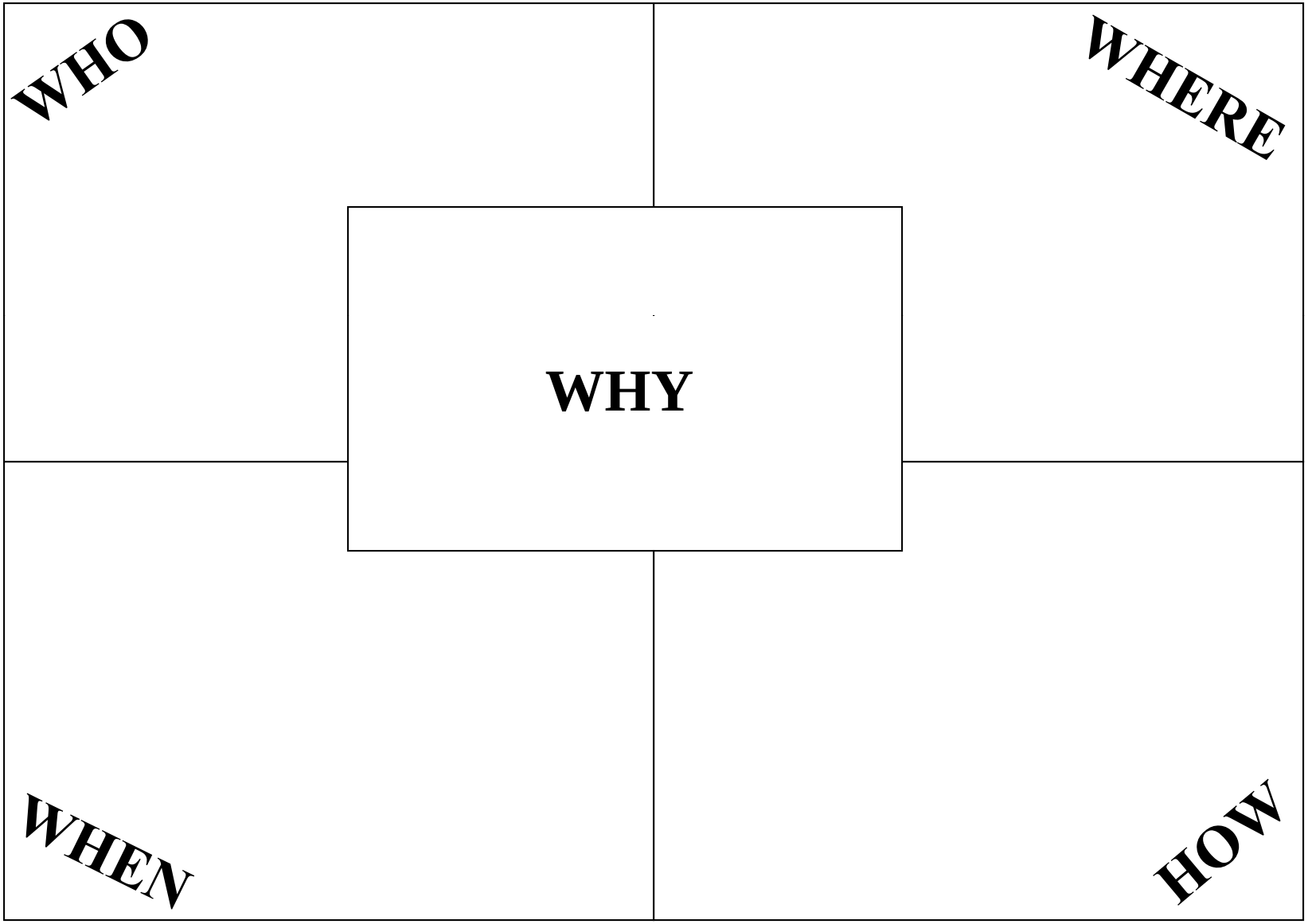
1. LOMED-MODEL $2500*
   Expand & Intensify High Impact Model
2. LOMED-MODEL $10,000*
   Significantly Expand & Boldly Intensify High Impact Model
3. LOMED-MODEL $12,500*
   Create New Model: ERP(s)-centered
4. LOMED-MODEL $50,000 over 3 years
   Create New Model: Camp
5. Educational Resource Providers: Up to $2500
   2:1 matching grant

*potential for additional grants through 2014, dependent on continued funding. Over three years, the grant amount will decrease and congregations will increase their contribution. Each year congregations will apply for renewal.

1.Expand and Intensify Your High Impact Model: More Depth, More Numbers



2. Have One High Impact Model: Launch Another



All Grants Recipients Have Leadership Teams (ELT/PLT)

Educational Leadership Team (ELT):

- Committed to Directing Resources toward High Impact Model
- Participates in Communal Network: Summer Conference August 10-11, *Yachdav* Gathering May 2012
- Share models and perspectives on Social Media Platforms

Professional Learning Team (PLT):

- Design whole-person learning with design principles
- Assess learning using learner outcomes
- Design and deliver at least 8 hours of professional learning
- Participate in communal network
  - Summer Institute August 10-11, and May *Yachdav*
  - 2 Regional Living and Learning Sessions;
  - Share Curricular innovations on Social Media Platforms

Grant 1: LOMED-MODEL $2,500
plus 5 hours a month Educational/Organizational Consultant

Expand & Intensify Your High Impact Model

- Demonstrate leadership's commitment to High Impact Model
- Describe High Impact Model(s) in 2014-15 and plans for 2011-12. Includes percentage of total children expected to participate
- Plans for professional learning, including assessment and powerful learning
- Budget that includes use of $2500 grant demonstrates how the congregations will direct resources from current budget to provide matching funds for ongoing professional learning, engagement in communal network and expansion of high impact model

Grant 2: LOMED-MODEL $10,000
plus 5 hours a Month Educational/Organizational Consultant

High Percentage of Families Engaged in High Impact Model(s)

- Demonstrate leadership's commitment to High Impact Model(s)
- Describe High Impact Model in 2014-15 and plans for 2011-12. Includes majority of total children and families expected to participate
- Plans for professional learning, including assessment and powerful learning
- Budget demonstrates use of $10,000 grant demonstrates how the congregations will direct resources from current budget to fund ongoing professional learning, engagement in communal network and expansion of high impact model. (e.g.$5,000 next year, $7,000 in 2012-13, etc)

ERP Model of Jewish Learning: Total $12,500 grant

$12,500 for continued work on present High Impact Model and planning for an ERP Model (example: mending the world at the center: Teva/Hazon)

5 hours a month of organizational and educational consultant

In addition to whole-person learning, assessment and professional learning, congregations will:

Work with one or two ERPs to create a new year-long educational model

Funds for new models of Jewish learning will be used for designing a new model, programmatic expenses, additional faculty (if needed), marketing, and professional learning.

Camp Model of Jewish Learning: Total $50,000 grant over 3 years

$2500 for continued work on present High Impact Model
Plus up to $50,000 over 3 years
5 hours a month of organizational and educational consultant

In addition to whole-person learning, assessment and professional learning, congregations will:

Work with the Foundation for Jewish Camp to create a new year-long educational model

Funds for new models of Jewish learning will be used for designing a new model, programmatic expenses, additional faculty (if needed), marketing, incentives for overnight camp and professional learning.

In Summary…
All Grantees

Participate in communal Network:

- Summer Institute (PLT and ELT): August 10 and 11, 2011
- Living and Learning (PLT): Fall and Spring
- Yachdav (ELT and PLT): Spring
- Two Webinars (TBA)
- Contribute to social media resources (PLT)

In Summary…
All Grantees (continued)

- Expand the number of learners in new models and deepen the dimensions to create High Impact Models
- Document new models (teach others your innovations)
- Open its doors to other congregations (teach others your innovations)
- Identify outcomes for the model and assess how well those outcomes are met
- Provide a three-year plan to expand, deepen, and/or create new models

Working with An ERP
All Congregations receiving a LOMED-MODEL
Receive up to $2,500 2:1 matching grant

Hazon, StorahTelling, Teva, ExploraTorah, Facing History & Ourselves, Hazon, Moving Traditions, and Avoda Arts

Access the methods and resources of Educational Resources for your High Impact Model

This application can be completed by August 2011

New Model Grants will be awarded based on the following criteria:

- Commitment to directing resources to High Impact Models
- Alignment of a models to goals for learners
- Commitment to significantly increase the number and percentage of learners in high impact models
- Clear plan to achieve goals for high impact model
- Demonstrated capacity to reach goals

How do we decide?

- LOMED-MODEL $2,500*
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  2:1 matching grant

Dependent on funding, can be reapplied for three years*

NEXT STEPS

- Leadership Teams take stock

  Where is our commitment?

- Work with your consultant to complete the Request for Proposal

Time Line

- Grants Power Point Available February 28 (LOMED Wiki)
- Grant Applications Mailed to you March 1
- Grant Applications Due April 28
- Notifications of Grant Recipients May 6
- ERP Grant Deadline August 2011

Questions & Thoughts